RECOMMENDED BOOKS
(with some annotations)

ESSENTIALS

A Different Mirror: A History of Multicultural America

A People’s History of the United States: 1492-Present

Anti-Arab Racism in the USA Where it Comes from and What it Means for Politics Today
Steven Salaita, Pluto Press (2006). This is one of the first books to connect the discrimination of Arab Americans to the larger context of US racism. Although Salaita speaks mostly from his experience in academia, the connections to the larger society after Sept 11 are easy to make. (RAD)

Anti-Racist Cookbook: A Recipe Guide for Conversation About Race That Goes Beyond Covered Dishes and “Kum-Bah-Ya”
Robin Parker & Pamela Smith Chambers, Crandall, Dostie & Douglas Books, Inc (2005). A "how-to" manual for anyone who wants to get better at facilitating group conversations on race and racism. The book offers practical suggestions on what questions to ask (and why) and what questions to avoid (and why). Filled with practical and logistic suggestions too, this book is a great tool for facilitators of all levels of experience. (RAD)

Harvest of Empire: A History of Latinos in America
Juan Gonzalez, Penguin (2001). Latina/os in the US come from a number of different ethnic groups. Each brings with them a unique history, culture and experience of colonialism. Each country in Latin America also has a particular, though related experience of US colonialism or neo-colonialism. Understanding the similarities and differences is critical for understanding the racialization of Latina/os in the US. Gonzalez is an engaging and accessible writer, the book contains historic and statistical data as well as personal stories of Latin American people. (RAD)

Occupied America: A History of Chicanos

Race in North America: Origin and Evolution of a Worldview
Audrey Smedley, Westview Press 3d ed. (2007). This book by anthropologist Audrey Smedley, traces the development of the race construct and its impact on North American society. She helps us understand how science was used to undergird this form of social stratification and rationalization, preserving structured inequality in our society. The book provides critical additional background for understanding how race is defined in Crossroads training events. (CAR)

Still the Big News: Racial Oppression in America
Bob Blauner, Temple Rev Exp edition (2001). This is the revised edition of Blauner's original 1972 book, Racial Oppression in America. This new edition contains material that is not in the original, and which I have not yet seen and cannot comment on. I checked out the book on Amazon and the current retail price was over $73, a bit too rich for my pocket book. The original 1972 edition can now be found used for less than $2 and is valuable for its articulation of the conditions of colonialism and how colonialism is justified and fueled by racism. Blauner's articulation of the colonial framework is helpful for understanding how the struggles of all People of Color are linked through colonialism. (RAD)
**The State of Native America: Genocide, Colonization and Resistance**  
Anette Jaimes, South End Press (1999). A collection of essays that provides a broad and excellent overview of the current struggles of Native Americans and their historic context, the topics addressed include land, sovereignty, culture, and self determination, the book provides a foundation for understanding the history of Indian/US relations as the explanation for what is happening today. A must read, the essays are written by Native American activists and activist scholars. (RAD)

**Understanding & Dismantling Racism: the Twenty-first Century Challenge to White America**  
Joseph Barndt, Fortress Press (2007). Using his experience as the co-founder and Executive Director of Crossroads Ministry, Barndt lays out the work necessary to address institutional racism. This book follows a conceptual framework that parallels the Crossroads 2½ day training model – moving from history and definitions to individual, institutional, and cultural manifestations of racism – concluding with a chapter on dismantling. Useful as an introductory or follow-up resource to a Dismantling Racism workshop experience. (CAR)

**White by Law: The Legal Construction of Race. 10th Anniversary Edition**  

**Working Toward Whiteness: How America’s Immigrants Became White. The Strange Journey from Ellis Island to the Suburbs**  
David R. Roediger, Basic Books (2005). Historian David Roediger has written many excellent books addressing whiteness, and this one is no exception. For any of us who are white, it is often challenging to see and understand the privilege and power related to our race. This book looks at the European immigrant experience between the 1870’s and 1940’s and demonstrates the advantages that create and solidifies a racial identity among folks who arrived in the U.S with an ethnic self-understanding. The author shows us how laws, attitudes, institutions and culture are shaped by the race paradigm. (CAR)

**YELLOW: Race in American Beyond Black & White**  

**CHOOSE AT LEAST ONE:**

**The Debt: What White America Owes to Blacks**  
Randall Robinson, Plume (2001)

**Race Matters**  
Cornel West, Beacon Press (2001)

**The White Architects of Black Education: Ideology and Power in America, 1865-1954**  
William H. Watkins, Teachers College Press (2001)

**Two Nations: Black and White, Separate, Hostile, Unequal**  
Andrew Hacker, Scribner (2003)

**CHOOSE AT LEAST ONE:**

**Native American History: A Chronology of a Culture’s Vast Achievements and Their Links to World Events**  
Judith Nies, Ballantine (1996)

**Native Time: A Historical Time Line of Native America**  
Lee Francis, St. Martin’s Press (1998)

**CHOOSE AT LEAST ONE:**

**Are Italians White? How Race is Made in America**  
J. Guglielmo, Routledge (2003). This is one of a growing number of books looking at the process of different European ethnic groups taking possession of white identity as they immigrate to the US in the 19th century. As the title suggests,
Guglielmo explores the experience of Italian immigrants becoming Italian Americans. The answer to the question, by the way, is yes. (RAD)

**HONKY**
Dalton Conley, Vintage (2001)

**How the Irish Became White**
Noel Ignatiev, Routledge (2008)

**How Jews Became White Folks & What that Says About Race in America**

**Uprooting Racism: How White People Can Work for Racial Justice** *(revised)*

**White Like Me: Reflections on Race from a Privileged Son**

**CHOOSE AT LEAST FIVE:**

**1491: New Revelations of the Americas Before Columbus**
Charles C. Mann, Vintage (2006). 1491 describes the conditions that existed in the Americas on the eve of conquest. Peripheral contact with Europeans predated European invasion of the Americas. Even this peripheral contact had deleterious effects on indigenous communities, particularly by spreading diseases for which indigenous peoples had no immunity. Mann makes the case that had indigenous peoples not been exposed to and weakened by European diseases, they would have been able to resist the conquest and the history of the world would have been very different. (RAD)

**A Voyage Long and Strange: Rediscovering the New World**
Tony Horwitz, Henry Holt & Co. (2008)

**American Discovery of Europe, The**
Jack D. Forbes, University of IL Press (2007). Forbes (a Native American activist scholar) researched this book over much of his 40-year academic career, and the primary sources for it span the globe. Forbes documents the presence of Native Americans in Europe before the "Discovery" voyages of Columbus providing examples of Native American "explorers" making their way to Europe from multiple points of origin. Forbes also explores recent genetic evidence of Native Americans contributing genetic markers to European groups (to the Irish around Galway, for example). Forbes also discusses the presence of enslaved Native Americans in Europe after 1493, a dynamic of the slave trade that has been significantly overlooked by most scholars. *American Discovery of Europe* is one of a growing number of resources finally making its way to the public that directly contradict the Columbus Discovery Lie. I read it along side *1421: The Year China Discovered America* (by Gavin Menzies) and found some interesting parallels. (RAD)

**American Holocaust: The Conquest of the New World**
David E. Stannard, Oxford University Press (1993)

**Anti-bias Education for Young Children and Ourselves**
Louise Derman-Sparks & Julie Olsen Edwards, National Association for the Education of Young Children (2010)

**Asian Americans: The Movement and the Moment**
Steve Louie & Glenn Omatsu, UCLA Asian American Studies Center Press (2001)

**Beyond Heroes & Holidays**

**Can We Talk About Race? And Other Conversations in an Era of School Resegregation**
Beverly Daniel Tatum, Beacon Press (2008)
Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States

Enter the River: Healing Steps from White Privilege Toward Racial Reconciliation
Jodie Miller Shearer, Herald Press (1994)

Entry Denied

From a Native Daughter: Colonialism and Sovereignty in Hawaii
Haunani-Kay Trask, University of Hawaii Press, Rev Sub ed (1999)

Inheriting the Trade: A Northern Family Confronts Its Legacy as the Largest Slave-Trading Dynasty in U.S. History
Thomas Norman DeWolf, Beacon Press (2008). This book is an account of the both historical and deeply emotional journey Thomas DeWolf took as part of his family's journey tracing their 'hidden history' as integral players in the slave trade. What they discovered was both astounding and unnerving - that the roots of northern slave trade are embedded deep within their family tree. Tom DeWolf shares not only the historical aspects of the journey, but gives us an intimate look at his thoughts and feelings as this life-changing experience unfolded. (EN)

Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong
James Loewen, Touchstone (2007)

Lies Across America: What our Historic Sites Get Wrong
James W. Loewen, Touchstone (2007)

Putting the Movement Back into Civil Rights Teaching – Resource Guide for K-12 Classrooms
Edited by Deborah Menkart, Alana Murray, & Janice View, Teaching for Change (2004)

Refusing RACISM: White Allies and the Struggle for Civil Rights
Cynthia Stokes Brown, Teachers College Press (2002)

Teaching/Learning Anti-Racism
Louise Derman-Sparks and Carol Brunson Phillips, Teachers College Press (1997)

To Remain An Indian – Lessons in Democracy from a Century of Native American Education

Up Against Whiteness: Race, School & Immigrant Youth
Stacey J. Lee, Teachers College Press (2005)

What if All the Kids are White? Anti-Bias Multicultural Education with Young Children and Families
Louise Derman-Sparks & Patricia G. Ramsey

"Why Are All The Black Kids Sitting Together in the Cafeteria?": A Psychologist Explains the Development of Racial Identity

Witnessing Whiteness

YELL-Oh Girls! Emerging Voices Explore Culture, Identity, and Growing Up Asian American
Vickie Nam, Harper (2001)